



Tutoring Assessment

Subject: Language Arts

Grades: Lower Elementary

(1) Say the picture name. Write the word.



(2) Circle the word that doesn't belong.

a) hop skip ball jump

b) sun big star moon

c) dog cat bird table

(3) Draw a picture of something that happens in the morning, during the day, and at night. Write a sentence describing each picture.

Morning

Day

Night

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(4) Read out loud and fill in the blanks using the words in the box below.

Look up at the _____. What do you see during the day? What do you see at _____?

When I look at the sky in the morning, I see one sun. It is yellow like a lemon. It is round like a _____. It gives us light so we can see. Sometimes it _____ alone in the big, blue sky. Other times it shares the sky with the clouds.

When I look at the sky at night, I see _____ moon. It is _____ as milk. Sometimes the moon is _____ the clouds. Other times it shines _____ with the stars.

one	ball
sky	white
behind	brightly
is	night

Assessment Guide and Answers

Assessing your student's literacy level is not an exact science; there is no one agreed upon way to assess or teach all of the skills involved in reading and writing. It may be helpful to think of assessment as a process rather than a one-time event. Many reading tutoring programs suggest that it can take between 8 to 10 sessions of reading with your student to have an accurate understanding of their reading level. The attached exercises are intended as a relatively simple guide to help you determine a good place to start with your tutoring activities. After additional sessions with your student, you may find that the activities at your initially chosen grade level seem too easy or difficult. If so, don't hesitate to move up or down a grade level.

Comparing your student's answers to the guide below will help you decide whether it makes sense to start with Kindergarten, 1st grade, or 2nd grade activities.

Where to start:

- **Kindergarten:** Your student needs assistance with the reading and writing of the basic words in questions #1 and #2. If you can see fairly quickly that your student is still in the beginning stages of learning to read and write, it may make sense to skip questions #3 and 4.
- **1st Grade:** Your student completes questions #1 and #2 fairly easily, uses words to describe the pictures they drew for question #3, and can read most of the words and fill in some of the blanks for question #4.
- **2nd grade:** Your student completes #1 and #2 fairly easily, uses full sentences to describe the pictures they drew for question #3, and can fluently read the passage and fill most of the blanks for question #4.
- **3rd grade and up:** Your student successfully and easily completes the entire assessment and answers all or almost all of the questions correctly. You may want to try the Upper Elementary Assessment with your student.

Answers

- (1) bus, egg, tree
- (2) ball, big, table
- (3) Answers will vary
- (4) sky, night, ball, is, one, white, behind, brightly