Note For Tutors (Please Read!)

> Your student must try to answer all questions on the test.
> You CAN read the questions on this assessment to your student.
> You CANNOT help your student choose an answer.
> Calculators are not allowed.
> There is no time limit.

Student’s Name:

_________________________

Student Grade Level:
If you are tutoring in the summer, please choose your student’s last completed grade level.

_________________________

Tutor’s Name:

_________________________

Tutor’s Email:

_________________________

Tutoring location:

_________________________

Is this a pre-assessment or a post-assessment? (Circle one)

REMINDER: Please enter your student’s answers online to obtain a score! schoolonwheels.org/assessments
1. Catherine is counting books at the library. She has just counted the 38th book. What numbers will Catherine say for the next 5 books?
   {Patterns & Sequences [Recognize & Continue Simple Sequences] | CCSS 1.NBT.A.1}

   38, ___, ___, ___, ___, ___.

2. Compare the numbers 18 ___ 20 by using the correct symbol: <, >, =.
   {Comparing Multi-Digit Numbers | CCSS 1.NBT.3}

3. 10 birds were sitting on a fence. 4 birds flew away. How many birds are sitting on the fence now?
   {Word Problem [Addition & Subtraction] | CCSS 1.OA.A.1 & 1.OA.C.6}

4. What is the best equation to use to solve the problem from the word problem above (question 8)?
   {Can Write Addition & Subtraction Equations | CCSS 1.OA.A.1 & 1.OA.C.6}
5. What time is it on the clock shown below?
{Tell & Write Time | CCSS 1.MD.B.3}

6. A number has nine ones, six tens, and eight hundreds. What is the number?
{Numeric, Standard, and Expanded Form | CCSS 2.NBT.A.1}

7. Ian was skip-counting the books by 5s. He already counted 185 books. As he continues to skip-count by 5s, what are the next five numbers he will count? 175, 180, 185, ____, ____, ____, ____, ____.
{Count within 1,000; Skip Count by 5s, 10s, and 100s | CCSS 2.NBT.2}

8. Tom has four quarters, two dimes, and one nickel. How much money does he have?
{Solve Word Problems Involving Money | CCSS 2.MD.C.8}
9. Movie started at eleven o’clock A.M. and lasted three hours. At what time did the movie end?

{Tell Time | CCSS 2.MD.7}

10. Look at the graph below. How many fish did Henry and Kristen catch in all together?

{Add & Subtract Within 1,000 | CCSS 2.NBT.B.7}

<table>
<thead>
<tr>
<th>Fish Caught</th>
<th>Each 3 = 1 fish</th>
</tr>
</thead>
<tbody>
<tr>
<td>Henry</td>
<td>🐟🐟🐟🐟</td>
</tr>
<tr>
<td>Kristen</td>
<td>🐟🐟🐟🐟</td>
</tr>
<tr>
<td>Marisa</td>
<td>🐟🐟🐟🐟</td>
</tr>
</tbody>
</table>

11. What is 1413 rounded to the nearest hundred?

{Rounding Numbers to the Nearest Ten or Hundred | CCSS 3.NBT.1}

12. What is the answer to the subtraction question below?

{Fluently Add and Subtract within 1000 | CCSS 3.NBT.2}

\[
\begin{array}{c}
902 \\
-273 \\
\hline
629
\end{array}
\]
13. A company has 6 big trucks. Each truck has 18 wheels. How many wheels is this in all?

\{ Know How to Multiply and Divide \mid CCSS 3.OA.A.3 \}

14. Tim has made rows of apples (shown below). Write a number sentence be used to find the total number of apples.

\{ Understand Basic Concepts of Multiplication \mid CCSS 3.OA.A.1 \}

15. Look at the number pattern below. What number comes next in this pattern?

\{ Identify Arithmetic Patterns \mid CCSS 3.OA.D.9 \}

\[ 3, 6, 9, 12, 15, 18, \ldots \]

\textbf{STOP}: You're done! Please tell your tutor that you have completed the assessment and remind your tutor to enter all of your answers online at schoolonwheels.org/assessments. It is the only way to check your answers.