Note For Tutors (Please Read!)

> Your student must try to answer all questions on the test.
> You CAN read the questions on this assessment to your student.
> You CANNOT help your student choose an answer.
> Calculators are not allowed.
> There is no time limit.

Student's Name:
_________________________

Student Grade Level:
If you are tutoring in the summer, please choose your student's last completed grade level.
_________________________

Tutor's Name:
_________________________

Tutor's Email:
_________________________

Tutoring location:
_________________________

Is this a pre-assessment or a post-assessment? (Circle one)

REMINDER: Please enter your student’s answers online to obtain a score! schoolonwheels.org/assessments
Please answer all questions on your own. Most questions require you to fill in the blank; otherwise, please follow directions accordingly. You may ask your tutor to read the questions to you if you need any help.

1. What is 1413 rounded to the nearest hundred?
   {Rounding Numbers to the Nearest Ten or Hundred | CCSS 3.NBT.1}

   ____________________________

2. What is the answer to the subtraction question below?
   {Fluently Add and Subtract within 1000 | CCSS 3.NBT.2}

   \[
   \begin{array}{c}
   902 \\
   -273 \\
   \end{array}
   \]

   ____________________________

3. A company has 6 big trucks. Each truck has 18 wheels. How many wheels is this in all?
   {Know How to Multiply and Divide | CCSS 3.OA.A.3}

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4. Tim has made rows of apples (shown below).
   Write a number sentence be used to find the total number of apples.
   {Understand Basic Concepts of Multiplication | CCSS 3.OA.A.1}

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5. Look at the number pattern below. 
What number comes next in this pattern? 
{Identify Arithmetic Patterns | CCSS 3.OA.D.9}

3, 6, 9, 12, 15, 18, ____

6. Select the best answer: Which of these is the number 5,005,014?  
{Know How to Read and Write Multi-Digit Numbers | CCSS 4.NBT.A.2}

a. Five million, five hundred, fourteen  
b. Five million, five thousand, fourteen  
c. Five thousand, five hundred, fourteen  
d. Five billion, five million, fourteen

7. What number is 38,708 rounded to the nearest thousand?  
{Use Place Value to Rounding Multi-Digits | CCSS 4.NBT.A.3}

8. 2489 + 1678 = ____
{Fluently Add Multi-Digits | CCSS 4.NBT}
9. On Thursday Chris drove 167 miles, on Friday he drove 68 miles, and on Saturday he drove 73 miles. Approximately how many miles did Chris drive in the three days?

{Multiply or Divide to Solve Word Problems. Solve Two Step Word Problems | CCSS 4.OA.2 & 4.OA.A.3}

10. A club’s first meeting was attended by 28 people. There were 4 times fewer people in the second meeting than the first. How many people attended the second meeting?

{Multiply or Divide to Solve Word Problems. Solve Two Step Word Problems | CCSS 4.OA.2 & 4.OA.A.3}

11. What is 6050.287 rounded to the nearest tenth?

{Rounding Decimal Numbers | CCSS 5.NBT.A.4}

12. At a school, there are 704 desks to place into 22 classrooms. If the same number of desks is placed in each classroom, how many desks will be in each room?

{Understand Relationship and Distinguish between Multiplication and Division | CCSS 5.NBT.6}
13. Write an expression that represents the product of n and 25.
{Know How to Write Simple Expressions | CCSS 5.OA.A.2}

14. What value for z makes this equation true?
{Know How to Evaluate Expressions with Parenthesis | CCSS 5.OA.A.1}

\[8 \times 37 = (8 \times 30) + (8 \times z)\]

15. If s=4, what is the value of s(9-4)?
{Know How to Evaluate Expressions with Parenthesis | CCSS 5.OA.A.1}

STOP: You’re done! Please tell your tutor that you have completed the assessment and remind your tutor to enter all of your answers online at schoolonwheels.org/assessments. It is the only way to check your answers.