Note For Tutors (Please Read!)

> Your student must try to answer all questions on the test.
> You CAN read the questions on this assessment to your student.
> You CANNOT help your student choose an answer.
> There is no time limit.

Student's Name:
_________________________

Student Grade Level:
If you are tutoring in the summer, please choose your student's last completed grade level.
_________________________

Tutor's Name:
_________________________

Tutor's Email:
_________________________

Tutoring location:
_________________________

Is this a pre-assessment or a post-assessment? (Circle one)

REMINDER: Please enter your student’s answers online to obtain a score! schoolonwheels.org/assessments
1. Which of these is a synonym for the word "harm"?

{Identifying Word Definition Using Synonym/Antonym Analogy | CCSS L.4.5.C}

   a. Accuse
   b. Mend
   c. Protect
   d. Damage

2. Which word is NOT spelled correctly?

{Spell Grade Appropriate Words Correctly | CCSS L.4.2.D}

   a. Studied
   b. Earliest
   c. Tasty
   d. Thankfull

3. Read the sentences [in quotation marks directly below]. Which is the BEST way to combine the ideas in these sentences?

{Learning How to Use Commas to Separate Coordinate Adjective | CCSS L.4.2.C}

"They see animals. They see plants. These are very unusual."

   a. They see very unusual animals and plants.
   b. There are very unusual animals and plants, and they see them.
   c. There are animals, and there are plants, and they are very unusual.
   d. They see animals and plants, they are very unusual.

4. Read the sentence [in quotation marks directly below]. Pick the correct word to fill in the blank.

{Correctly Use Frequently Confused Words | CCSS L.4.1.G}

"Did they get __________ magazine yet?"

   a. There
   b. Their
   c. They’re
   d. They are
5. Read the sentence [in quotation marks directly below]. In which sentence does the word SQUEEZE have the same meaning as the sentence in the box?

{Determine Meaning of Words through Sentence Context | CCSS RL.4.4}

"Janet discovered a cave opening just big enough to SQUEEZE her body through."

a. If you get frightened, just SQUEEZE my hand.
b. I hope I can SQUEEZE my car into the spot.
c. You must SQUEEZE a lot of lemons to make juice.
d. I have to SQUEEZE every penny if I want to afford it.

6. Complete the sentence [in quotation marks directly below] by putting the words EITHER and OR in the proper blanks.

{Understand How to Use Correlative Conjunctions [Either/Or, Neither/Nor] | CCSS L.5.1.E}

"You can _____ bake the pie _____ the bread."

a. either, or  
b. or, either  
c. either, either  
d. or, or

7. Read the sentence [in quotation marks directly below]. Which would would BEST connect the two independent clauses in this sentence?

{Understand Conjunctions | CCSS L.5.1.A}

"This mistake occurs all the time, _____ it does not have to happen."

a. Or  
b. But  
c. Since  
d. Because
Read the passage below, then answer the questions 8, 9 and 10.

Shades of Silence

Elijah Raine sat scratching his name into the hard-packed dirt with a pointed stick. “Elijah!” his mother called. Elijah glared at the yellow farmhouse that was now supposed to be his home. His mother stood in the doorway. She called him again. As he finished the last letter. He noticed something in the curve of the “h” he had written. Something metal glinted in the rosy late-afternoon sunlight. Elijah picked it up: a rusty old key. He stuck it in his pocket and walked down the hill.

Grandpa Joseph had passed away last year, leaving his house and farm to his daughter Rebecca. Elijah had hoped that she would sell it and use the money to buy a house in the city. Elijah had been very unhappy about leaving his friends, his school, and the third-story apartment where had always lived.

In the city, dinnertime had always been an opportunity for conversation between Elijah and his mother. Here, though, he had nothing to say. He knew his silence hurt his mother, but surely it was better than the angry stream of words that lay in wait behind it. It was best kept quiet.

After dinner, he went down the creaky stairs to look for something to read. In the deep silence, his mother sat alone on the living-room sofa. On her lap lay a photo album. Looking up, she smiled hopefully and said, “See what I found in the attic?” He nodded but remained standing at the bottom of the stairs.

“Here’s a picture of your grandfather,” Rebecca said. Elijah moved closer and glanced down at the photograph. Then something else caught his eye. “What’s that?” He asked, pointing to a painted wooden box on the coffee table.

“It’s a silent music box,” Rebecca said. She put down the album and took the box gently in both hands. “Years ago, when I was a little girl, my brother took the key away. He ran outside and dropped it out there somewhere.” She gazed out the window. “We searched but never found it.” Elijah sat down beside her and opened his hand.

Suddenly his mother’s eyes sparkled. “That’s it!” How did you find it?” He rubbed some rust and dirt off the key, and then handed it to her. Rebecca fit the key into the slot and wound up the music box. As its sweet melody played, mother and son listened together.

“It has been silent for so long,” Rebecca said. “It’s so clear!” said Elijah. “It sounds as good as new!” The silence had been broken.
8. What is Elijah’s main problem in the story?
*Be Able to Read and Comprehend Grade Appropriate Texts | CCSS RL.5.10, RL.5.2, RL.5.4*
   a. The key his mother needs is old and rusty.
   b. He is angry because his mother made him leave the city.
   c. His mother no longer talks to him.
   d. He does not want to come home when his mother calls him.

9. How does Elijah begin to solve his problem?
*Be Able to Read and Comprehend Grade Appropriate Texts | CCSS RL.5.10, RL.5.2, RL.5.4*
   a. He considers his mother’s feelings.
   b. He decides to go back to the city.
   c. He finds a key that opens a secret room.
   d. He has fun playing outside on the farm.

10. When the music box plays again, it is a symbol of:
*Be Able to Read and Comprehend Grade Appropriate Texts | CCSS RL.5.10, RL.5.2, RL.5.4*
   a. Hope
   b. Imagination
   c. Sacrifice
   d. Jealousy

Choose the correct pronoun(s) to complete the sentences in questions 11 and 12.

11. Lauren told Valerie and (I, me) that she’s going to the market.
   a. I
   b. Me

12. After getting into a terrible argument (she, her) and (he, him) finally reconciled.
   a. She and he
   b. Her and him
   c. All of the above
13. What is the best way to re-write the following sentence?
{Colons and Semicolons | CCSS L.6.2.A}

The critic characterized the book this way. It was boring and monotonous.

a. The critic characterized the book this way--boring and monotonous.
b. The critic characterized the book this way: boring and monotonous.
c. The critic characterized the book this way; boring and monotonous.
d. None of the above

14. What does the word "elaborate" mean in the sentence below?

The teacher asked Russel to elaborate on his reasoning because she thinks it’s vague and unclear.

a. Expand
b. Complicated
c. Fancy
d. Simple

15. The word "optimism" is made up of the prefix opti-, which means best, and the suffix -ism, which means belief or attitude. From this information, what does optimism mean?
{Determine Meaning of a Word Using Knowledge of Commonly Used Prefixes & Suffixes | CCSS L.6.4.B}

a. A belief that the best things will happen in the future
b. Someone who believes that the best things will happen in the future
c. A belief that the worst things will happen in the future
d. None of the above

STOP: You’re done! Please tell your tutor that you have completed the assessment and remind your tutor to enter all of your answers online at schoolonwheels.org/assessments. It is the only way to check your answers.