

Name _____

DEVELOP THE CONCEPT

Subject and Object Pronouns

A **subject pronoun** is used in the subject of a sentence. Singular subject pronouns are *I, you, he, she, and it*. Plural subject pronouns are *we, you, and they*. When you use a person's name and a pronoun in a compound subject, be sure to use a subject pronoun.

He has many original ideas. They are exciting and unusual.

Mom and I made bird feeders.

An **object pronoun** is used in the predicate of a sentence after an action verb or with a preposition, such as *for, at, into, with, or to*. Singular object pronouns are *me, you, him, her, and it*. Plural object pronouns are *us, you, and them*. When you use a person's name and a pronoun in a compound object, be sure to use an object pronoun.

The teacher asked him about his project. It seemed brilliant to me.

This project was fun for James and me.

Directions Write *S* if the underlined word is a subject pronoun. Write *O* if the word is an object pronoun.

1. Some kids don't know what to think about him. _____
2. They can't understand someone who is different from them. _____
3. She praised his project for its originality. _____
4. Rainelle and I invited him to sit with us. _____
5. We were fascinated by his ideas. _____
6. He has become a valued friend to her and me. _____

Directions Underline the correct pronoun in () to complete each sentence.

7. Most people choose friends who are like (them, they).
8. (Them, They) feel comfortable with people who agree with them.
9. You and (I, me) have different points of view.
10. A friend with original ideas always surprises (I, me).
11. (Us, We) need to think about what we do and say.
12. (I, Me) prefer independent thinkers.
13. Jose and (her, she) agree with me.
14. We have many exciting conversations with (he, him) and (she, her).



Home Activity Your child learned about subject and object pronouns. Read a magazine article with your child. Ask him or her to identify several subject pronouns and object pronouns in the article.

Name _____

Subject and Object Pronouns

Directions Use a pronoun from the box to complete each sentence. Write the sentence.

they	he	I	us
them	she	me	you

1. My mom and _____ plant a garden every summer.
2. _____ lets me pick out the seeds we will plant.
3. Some new flowers surprised _____ both this season.
4. _____ looked very strange among the roses and daisies.
5. As we watched _____ grow, we became more and more amazed.
6. Their enormous leaves and huge white flowers puzzled _____ and Mom.
7. Finally, Dad confessed. _____ had planted moonflower seeds to surprise us!
8. Would _____ have fallen for his joke?

Directions Write a paragraph about a unique person you know. Use subject and object pronouns correctly.



Home Activity Your child learned how to use subject and object pronouns in writing. Ask your child to write a description of something he or she did with a friend or a group. Remind your child to use subject and object pronouns correctly.

Name _____

Subject and Object Pronouns

Directions Mark the letter of the pronoun that correctly completes each sentence.

- ____ like to find wild foods.
 - Them
 - I
 - Me
 - She
- You can make a meal of _____.
 - we
 - they
 - them
 - he
- Dana and ____ found wild strawberries.
 - he
 - him
 - us
 - them
- In the fall ____ harvest cattails.
 - me
 - her
 - us
 - they
- ____ can grind the roots to make flour.
 - Him
 - We
 - Them
 - Her
- Papa and ____ hunt for mushrooms in the woods.
 - her
 - me
 - she
 - us
- Have ____ ever picked wild asparagus?
 - you
 - it
 - them
 - him
- Uncle Dick and ____ found hickory nuts.
 - us
 - her
 - them
 - they
- Dad asked Phil and ____ to shell the nuts.
 - she
 - he
 - me
 - I
- He and ____ agreed it is a messy job.
 - them
 - I
 - it
 - her



Home Activity Your child prepared for taking tests on subject and object pronouns. Have your child write subject pronouns and object pronouns on index cards. Then mix the cards and sort them into subject pronoun and object pronoun piles.

Name _____

Subject and Object Pronouns

Directions Write the letter of each pronoun next to the correct category.

- | | |
|--|--------|
| _____ 1. Singular subject pronoun | A we |
| _____ 2. Plural object pronoun | B she |
| _____ 3. Singular object pronoun | C me |
| _____ 4. Plural subject pronoun | D you |
| _____ 5. Singular and plural, subject and object pronoun | E them |

Directions Write *S* if the underlined word is a subject pronoun. Write *O* if the word is an object pronoun.

6. We learned about the Anasazi people. _____
7. They built a civilization in the Southwest. _____
8. Like many civilizations, it depended on crops. _____
9. Maize and pumpkins provided the staple foods for them. _____
10. Little rain fell, but the Anasazi hoarded it to water crops. _____
11. The teacher asked Lia and me to report on cliff dwellings. _____

Directions Underline the correct pronoun in () to complete each sentence.

12. My family and (I, me) visited Chaco Canyon.
13. (Us, We) learned about the pueblos the Anasazi built there.
14. Their skill in building with adobe amazed Sara and (I, me).
15. The people who lived here disappeared 800 years ago and took little with (them, they).
16. Why they left is a mystery to (us, we).
17. Scientists and (they, them) agree that drought may have forced them to migrate.



Home Activity Your child reviewed subject and object pronouns. Challenge your child to write sentences using *you, he, she, it, him, her, and them* correctly.